

Prerequisite Chart for Guidance & Career Education and Special Education

Discovering the Workplace
Grade 10, Open
GLD 20

Navigating the Workplace
Grade 12, Open
GLN 40

Designing Your Future
Grade 11, Open
GWL 30

**Learning Strategies 1:
Skills for Success in
Secondary School**
Grade 9, Open
GLS 10 or GLE 10

Career Studies
(compulsory)
(half-credit)
Grade 10, Open
GLC 20

**Leadership
and Peer Support**
Grade 11, Open
GPP 30

**Advanced Learning
Strategies: Skills for
Success After
Secondary School**
Grade 12, Open
GLS 40 or GLE 40

Learning
Strategies 1: Skills
for Success in
Secondary School
Grade 10, Open
GLE 20

Advanced Learning
Strategies: Skills for
Success After
Secondary School
Grade 11, Open
GLE 30

Guidance & Career Education and Special Education

Learning Strategies 1: Skills for Success in Secondary School, Grade 9, Open (GLS 10/GLE 10/GLE 20)

This course explores learning strategies and helps students become better, more independent learners while increasing their personal management skills, both in school and in other contexts. Students will learn how to develop and apply a range of strategies to improve their learning and achievement, particularly their literacy, numeracy, communication and planning skills. This course will increase students' confidence, motivation and ability to learn.

Prerequisite: For GLS 10 – none; For GLE 10 and GLE 20 – recommendation of principal

Career Studies, Grade 10, Open (GLC 20)

This course teaches students how to develop and achieve personal goals in education and work and contribute to their communities. Student learning will include assessing their own knowledge, skills, and characteristics and investigating economic trends, workplace organization, work opportunities and ways to search for work. The course explores post-secondary learning options, prepares students for community-based learning and helps them build the capabilities needed for managing work and life transitions. Students will design action plans for pursuing their goals.

Prerequisite: None

Designing Your Future, Grade 11, Open (GWL 30)

This course prepares students to make successful transitions to post-secondary work and education, or training. Students will explore the realities and opportunities of modern workplaces, while refining their employability skills and learning how to manage their careers. Students will target appropriate post-secondary education or training options and begin to implement an action plan for post-secondary success.

Prerequisite: None

Leadership and Peer Support, Grade 11, Open (GPP 30)

This course prepares and motivates students to provide leadership and assistance to others in their schools and communities. Students will develop skills in communication, interpersonal relations, coaching, leadership, teamwork and conflict management, and apply these skills in roles such as tutoring, mentoring and student council involvement. Students also learn the value and complexity of social diversity, while acquiring an appreciation of the importance of contributing to their communities and helping others throughout their lives.

Prerequisite: None

Advanced Learning Strategies: Skills for Success After Secondary School, Grade 12, Open (GLS 40/GLE 40/GLE 30)

This course improves students' learning skills, preparing them to make successful transitions to work and post-secondary education and become independent, lifelong learners. Students will learn how to assess their learning abilities and use critical reading, time management and other techniques for promoting effective learning. In addition, they will investigate learning requirements for employment and post-secondary education or training and develop plans for learning after secondary school.

Prerequisite: For GLS 40 – None; For GLE 40 and GLE 30 – recommendation of principal

Discovering the Workplace, Grade 10, Open (GLD 20)

This course provides students with opportunities to discover and develop the workplace essential skills and work habits required to be successfully employed. Students will develop an understanding of work through practical, hands-on experiences in the school and in the community, using real workplace materials. They investigate occupations of interest through experiential opportunities (e.g., worksite visits, hearing guest speakers, job shadowing, work experience, simulations, entrepreneurial projects). This course helps students make plans for continued learning and work.

Prerequisite: None

Navigating the Workplace, Grade 12, Open

(GLN 40)

This course provides students with opportunities to develop the workplace essential skills and work habits required for success in all types of workplaces. Students will explore occupations and careers of interest through participation in real workplace experiences (e.g., information interviews, work experiences). They will make plans for continued learning and work, work with others to design learning experiences, and investigate the resources and support required to make a smooth transition to their post-secondary destination.

Prerequisite: None

Note: See Co-operative Education section on page 8